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| **Name:Jacky** | |
| **TOTARA ROOM HOME LEARNING Term 4 Week 4** | |
| **Monday: Homework due Music Rm 22**  **Tuesday: Sports - Athletics**  **Wednesday: Snag Golf – 12.30pm (Rm 21)**  **Thursday: PE – practice high jump and sprints Snag Golf (Rm 22)**  **Friday: Music Room 21 Maths and Spelling Tests Whole School Assembly** | |
| **MATHS BUDDY: (10 mins per night) Speed Skills Section – beat your own record!** | |
| **Division: 7s, 6s, subtraction 20 – 1, 20 – 2 etc.**  **Do you know your 11 times tables?** | |
| **READING** | |
| **READ** [**www.kiwikidsnews.com**](http://www.kiwikidsnews.com) **and summarise one article that interested you, remembering to use key words to help you write it in your own words.** Nepal drains dangerous Everest Mountain lakeKEY WORDS: Nepal,  Everest Mountain, lake, 149m deep **SUMMARY:**  In Nepal the imja glacial lake was dangerous high 149 m deep and the Nepal’s army has called in to drain the glacial lake to a safe level and now the water level has lower Last year’s earthquake in Nepal is also feared to have further destabilized the Lake Imja. | |
| **SPELLING** | |
| **Word** | **Sentence (please highlight the spelling word)** |
| **early** | **I had finally finish my homework when it was early evening.** |
| **earlier** | **Finally I had solve my maths problem but Robert can solve way earlier than me.** |
| **Famous** | **I think the most famous table tennis player is Ma Long.** |
| **Fantastic** | **There are lot of fantastic beaches in Auckland or in Australia.** |
| **Gradually** | **Gradually the children began to understand the question.** |
| **Gymnastics** | **Excitedly the girl was going to do the gymnastics competition with the other schools.** |
| **Hangi** | **All the Maori people was using hangi to cook food to eat.** |
| **Happiness** | **Happily the boy had found his happiness when he was playing with his friends.** |
| **Familiar** | **The boy was thinking that this school is very familiar to him.** |
| **glove** | **I got a pair of gloves in my house for my garden.** |
| **Inquiry**  **Auckland – The Future**  **Research some community centers (New Zealand or around the world) on the internet to start getting ideas for your own Community Centre –**  **What might your design look like?**  **What might it be built out of?**  **1. A big and tall building**  **2. wood and glass and metal** | |